MFL - French

Contact: astella@glenmoorandwinton.org.uk

Please note that students will only sit an exam in the MFL subject they study

Students will have ROAs in Reading, Listening and Writing.

MFL exam 1 will be Listening that will take place in lessons. It will include a dictation and multiple-choice questions.

MFL exam 2 will be the Reading and Writing paper. This will include multiple choice comprehension questions, a short translation into English, describing a picture (3 sentences) and a piece of writing (80-90 words) in the past, present and future.

Vocabulary and structures that will be covered are:

Vocabulary:

- Talking about family and relationships
- Talking about free time and hobbies
- Use of technology
- What you liked when you were younger
- o Weekend plans
- o Time expressions
- Connectives

Grammar:

- o Present tense
- Opinions
- Past (when I was younger I used to like)
- o Future

Revision material:

- o Knowledge organiser
- Sentence builders (on SMHW)
- o Revision videos (on SMHW)

MFL - Spanish

Contact: astella@glenmoorandwinton.org.uk

Please note that students will only sit an exam in the MFL subject they study

Students will have ROAs in Reading, Listening and Writing.

MFL exam 1 will be Listening that will take place in lessons. It will include a dictation and multiple-choice questions.

MFL exam 2 will be the Reading and Writing paper. This will include multiple choice comprehension questions, a short translation into English, describing a picture (3 sentences) and a piece of writing (80-90 words) in the past, present and future.

Vocabulary and structures that will be covered are:

Vocabulary:

- Talking about family and relationships
- Talking about free time and hobbies
- Use of technology
- What you liked when you were younger
- Weekend plans
- o Time expressions
- Connectives

Grammar:

- o Present tense
- Opinions
- Past (when I was younger I used to like)
- o Future

Revision material:

- Knowledge organiser
- Sentence builders (on SMHW)

o Revision videos (on SMHW)